BoardNotes

During its regular meeting on October 27, 2020, the Everett Public Schools Board of Directors did the following:

PLEDGE OF ALLEGIANCE

The meeting opened at 5 p.m.

LAND ACKNOWLEDGEMENT

Director Mason provided a land acknowledgment.

RECOGNITION

There was no recognition this evening.

HEARD THE SUPERINTENDENT'S REPORT

The school board heard a district update from Dr. Saltzman, reminding families about the announcement today delaying the return to classrooms until at least January 11, except the special services students returning November 16. He encouraged people to wear masks and be safe.

SHARED BOARD COMMENTS

Director Nicholls encouraged anyone 18 or over to vote and reminded at age 16 you can register. Director Berg thanked the amazing teachers and families partnering with the district to support great student learning. She shared the concept of "house rules" and how that is important in this new normal. Director Mitchell shared the importance of voting and the feedback she received from a local parent, and the importance of masking up, social distancing and hand washing. Director LeSesne commented on Silver Lake and Eisenhower's Instructional Reviews, and her appreciation for the teachers and staff. She also attended the Central Let's Connect and appreciated family input and conversations. Student Representative Pilch-Bisson thanked Dr. Saltzman for meeting with ASB students. She shared teachers have been great partners with students in understanding individual situations and helping find balance. Director Mason shared her experience with the North Let's Connect and appreciated their questions and ideas. She attended the Madison Instructional Review and visited North Middle and was able to talk to various teachers. She acknowledged how hard teachers are working right now and shared she is in awe of the amazing work they are doing.

HEARD PUBLIC COMMENT

There were no public comments.

HEARD THE COVID-19 FALL REOPENING STATUS UPDATE

The board of directors was provided <u>a presentation</u> on remote learning, health and safety, communications and parent engagement, and the status of planning for Learning Model Status Stage Two. Three teachers: Taylor Majeck, Lara Fullner-Grennan and Bree Youngberg, and Administrator Amanda Overly shared ways they are engaging students in remote learning.

FIRST READING OF POLICY 2170; CAREER AND TECHNICAL EDUCATION

The board heard an update on Policy 2170. A review of WSSDA's September Alert for policies required by federal law, found that a policy for Career and Technical Education was needed. This proposed new policy meets the federal requirements for the Carl D. Perkins Career and Technical Education Act of 2006, as amended by the Strengthening Career and Technical Education for the 21st Century Act (Perkins V).

FIRST READING OF POLICY 3235; PROTECTION OF STUDENT PERSONAL INFORMATION

The board heard an update on Policy 3235. A review of WSSDA's September Alert and the policies required by federal law, found that a required policy regarding protection of student personal information was needed. A district must develop policies that include parents' rights to: (1) consent before students are required to submit to a protected information survey if the survey is funded in whole or in part by a program of the Department; (2) receive notice and an opportunity to opt a student out of any other protected information survey (regardless of funding), certain physical exams, and activities involving collection, disclosure, or use of personal information collected from students for marketing or to sell or otherwise distribute the information to others; and (3) inspect upon request and before administration or use of

protected information surveys of students and surveys created by a third party, instruments used to collect personal information from students for marketing, sales, or other distribution purposes, and instructional material used as part of the educational curriculum. A district must directly notify parents of these policies at least annually at the start of each school year and after any substantive changes.

FIRST READING OF POLICY 3515; STUDENT INCENTIVES

The board heard an update on <u>Policy 3515</u>. In 2011, the State Auditor issued guidance that allows districts to provide de minimis student incentives for academic achievement, positive behavior, etc., but requires that the district have a policy in place first. The district already provides these types of incentives but does not currently have an adopted policy.

The board meeting adjourned at 6:48 p.m.

Nondiscrimination statement

Everett Public Schools does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination:

Title IX/Civil Rights Compliance Officer – Mary O'Brien, 425-385-4106, MO'brien@everettsd.org, PO Box 2098, Everett WA 98213 Section 504 Coordinator – Dave Peters, 425-385-4063, DPeters@everettsd.org, PO Box 2098, Everett WA 98213 ADA Coordinator – Randi Seaberg, 425-385-4104, RSeaberg@everettsd.org, PO Box 2098, Everett WA 98213